



President of George Brown College Calls at Education Ministry

Deputy Chief Education Officer, Planning and Development Division, Ministry of Education, Skills, Youth and Information, Vivienne Johnson (left), greets President of George Brown College in Ontario, Canada, Dr. Gervan Fearon, during a courtesy call at the Ministry’s offices in Kingston on Friday (July 11).

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BGLC Accepting Applications for Tertiary Education Grant

The Betting, Gaming and Lotteries Commission (BGLC) is accepting applications for its Tertiary Education Grant, for the 2025/2026 academic year.

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Excelerate Energy Advances STEM Education

Excelerate Energy Inc has officially welcomed its first cohort of engineering interns for 2025, marking the continuation of the signature summer internship run by New Fortress Energy which Excelerate acquired earlier this year.

Now in its fifth year, the internship offers top engineering students from The University of the West Indies (The UWI), University of Technology (UTech), Jamaica, and Caribbean Maritime University (CMU) valuable hands-on training across Excelerate’s key operations

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Wrong battle? Universities must lead, not fight, AI integration

The wrong battle is being fought. Across lecture halls and headlines, artificial intelligence is being framed as the enemy of education – blamed for eroding critical thinking, enabling plagiarism, and displacing human teachers.

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The global workforce is undergoing a profound transformation, with skills-based hiring (SBH) rapidly becoming the dominant recruitment paradigm. Skills-based hiring emphasises demonstrable competencies over traditional indicators like degrees, job titles or experience.

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Crisis Looming for Internationalisation Industry in HE

Hans de Wit analysed some of these discussions in his recent article, “What do we mean when we use the word ‘internationalisation’?” But one aspect of this important topic that these discussions have mostly ignored is the business angle of internationalisation.

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Expanding Student Access Key to Achieving the SDGs – Reimers

Broadening access to university – especially for students from diverse or disadvantaged backgrounds – does not just help more people attend university. It also enhances the quality and transformative potential of the education itself, for everyone involved, says Professor Fernando Reimers of the Harvard Graduate School of Education.

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Why Meaningful Interaction with Students Still Matters

An increasing number of students have ditched attending campus lectures. There are ample examples of instructors in large lecture rooms talking to a dozen students or less rather than the 200 enrolled.

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